

**UNIVERSITY OF KWAZULU-NATAL  
EXAMINATION: MAY/JUNE 2011**

**SCHOOL : ENVIRONMENTAL SCIENCES  
LEVEL : III  
MODULE : LAND ISSUES AND RURAL DEVELOPMENT  
CODE : GEOG 314H1**

**DURATION: 3 HOURS**

**TOTAL MARKS: 300**

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**INTERNAL EXAMINER: MR M. KHANYILE  
EXTERNAL EXAMINER: PROF C. SEETHAL,  
UNIVERSITY OF FORT HARE**

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**INSTRUCTIONS**

1. Answer three questions
  2. Each question is worth 100 marks.
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1. Critically discuss Tosh's (1980) examination of the vent-for-surplus model with regard to how colonial powers understood and adopted in their efforts to stimulate cash crop production amongst peasant producers in Africa.
2. Analyse the significance of natural resources for poor rural households and communities in South Africa. In your answer, examine the key problems encountered in terms of accessing, sustaining and managing the natural resource base.
3. Numerous changes that have taken place in local land relations are affecting the way customary land tenure systems operate (Cotula and Neves, 2007). With the aid of appropriate examples, critically analyse the factors driving change in customary tenure systems.
4. Critically analyse the role of traditional leaders with reference to land and power in southern Africa.
5. Critically discuss the factors and processes that contribute to the absence of production by a household or community.
6. Technology incorporates the skills, knowledge and procedures that are used to respond to the needs of a community and build solutions to its problems (Schuler, 2004). With the aid of examples, show how technology can play a role in maintaining sustainable approaches to rural development.

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**EXAMINATION: JUNE 2011 (Supplementary/Aegrotat)**

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1. Critically analyse the challenges facing small-holder and subsistence agricultural production systems in South Africa.
  2. Liberation struggles in agrarian-based societies cannot be separated from grievances related to land. Critically analyse this statement with reference to case studies.
  3. Critically analyse the factors which contribute to the neglect of rural people's technological know-how and suggest solutions to the issues you have raised.
  4. Critically discuss the challenges facing land reform projects in South Africa and suggest possible solutions.
  5. Critically evaluate the macro- and micro-level impacts of cash crops during the colonial era, as well as their longer term effects for African agrarian societies in Southern Africa.
  6. Critically assess the extent to which transferred control over natural resource management decision-making has created the space to accommodate the interests and livelihood needs of local people.